



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2009–2010:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2010-2011 NCLB Report Card

SAU: Millinocket School Department

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# 2010-2011 NCLB Report Card



**SAU:** Millinocket School Department  
**Grade:** 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	42	42	100		69	65	5	64	31	0	42	0
	2009-2010	39	39	100		79	73	5	74	15	5	39	0
Female	2008-2009	20	20	100		70	70	10	60	30	0		
	2009-2010	14	14	100		100	76	0	100	0	0		
Male	2008-2009	22	22	100		68	60	0	68	32	0		
	2009-2010	25	25	100		68	69	8	60	24	8		
Caucasian/White	2008-2009	41	41	100		68	66	5	63	32	0		
	2009-2010	37	37	100		81	74	5	76	14	5		
African American/Black	2008-2009	0	0				42						
	2009-2010	0	0				46						
Hispanic	2008-2009	0	0				51						
	2009-2010	1	1				58						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	1	1				71						
American Indian or Native Alaskan	2008-2009	1	1				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	26	26	100		65	53	0	65	35	0		
	2009-2010	24	24	100		71	62	0	71	25	4		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	8	100		38	36	0	38	63	0		
	2009-2010	6	6				38						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	1	1				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card



**SAU:** Millinocket School Department  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	31	31	100		65	71	6	58	32	3	30	1
	2009-2010	38	38	100		71	67	16	55	21	8	38	0
Female	2008-2009	20	20	100		65	75	10	55	35	0		
	2009-2010	16	16	100		88	71	25	63	13	0		
Male	2008-2009	11	11	100		64	67	0	64	27	9		
	2009-2010	22	22	100		59	63	9	50	27	14		
Caucasian/White	2008-2009	29	29	100		69	71	7	62	28	3		
	2009-2010	37	37	100		70	68	16	54	22	8		
African American/Black	2008-2009	0	0				53						
	2009-2010	0	0				43						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	1	1				71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	1	1				60						
	2009-2010	1	1				64						
Economically Disadvantaged	2008-2009	16	16	100		50	60	0	50	44	6		
	2009-2010	24	24	100		63	56	8	54	25	13		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100		17	43	0	17	67	17		
	2009-2010	9	9				34						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** Millinocket School Department  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	33	33	100		76	67	6	70	18	6	33	0
	2009-2010	37	37	100		84	72	16	68	11	5	36	1
Female	2008-2009	12	12	100		83	70	17	67	8	8		
	2009-2010	23	23	100		91	78	26	65	9	0		
Male	2008-2009	21	21	100		71	64	0	71	24	5		
	2009-2010	14	14	100		71	67	0	71	14	14		
Caucasian/White	2008-2009	32	32	100		75	67	6	69	19	6		
	2009-2010	36	36	100		83	73	17	67	11	6		
African American/Black	2008-2009	1	1				46						
	2009-2010	0	0				57						
Hispanic	2008-2009	0	0				56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	1	1				62						
Economically Disadvantaged	2008-2009	19	19	100		79	53	5	74	16	5		
	2009-2010	21	21	100		71	62	5	67	19	10		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4				31						
	2009-2010	8	8				36						
Limited English Proficient	2008-2009	1	1				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** Millinocket School Department  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	53	53	100		51	71	0	51	43	6	53	0
	2009-2010	35	35	100		66	68	0	66	23	11	35	0
Female	2008-2009	21	21	100		52	76	0	52	43	5		
	2009-2010	13	13	100		77	74	0	77	8	15		
Male	2008-2009	32	32	100		50	66	0	50	44	6		
	2009-2010	22	22	100		59	63	0	59	32	9		
Caucasian/White	2008-2009	52	52	100		52	71	0	52	42	6		
	2009-2010	34	34	100		65	69	0	65	24	12		
African American/Black	2008-2009	1	1				51						
	2009-2010	1	1				47						
Hispanic	2008-2009	0	0				60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	0	0				70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	30	30	100		40	58	0	40	50	10		
	2009-2010	20	20	100		65	56	0	65	20	15		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100		29	33	0	29	57	14		
	2009-2010	6	6				29						
Limited English Proficient	2008-2009	1	1				45						
	2009-2010	1	1				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** Millinocket School Department  
**Grade:** 07



MAINE  
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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	36	36	100		83	78	14	69	14	3	36	0
	2009-2010	51	51	100		51	69	2	49	39	10	51	0
Female	2008-2009	21	21	100		71	84	14	57	24	5		
	2009-2010	21	21	100		57	76	5	52	38	5		
Male	2008-2009	15	15	100		100	73	13	87	0	0		
	2009-2010	30	30	100		47	62	0	47	40	13		
Caucasian/White	2008-2009	35	35	100		83	79	14	69	14	3		
	2009-2010	51	51	100		51	69	2	49	39	10		
African American/Black	2008-2009	1	1				60						
	2009-2010	0	0				53						
Hispanic	2008-2009	0	0				69						
	2009-2010	0	0				60						
Asian or Pacific Islander	2008-2009	0	0				83						
	2009-2010	0	0				77						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	20	20	100		90	67	0	90	5	5		
	2009-2010	32	32	100		34	57	0	34	50	16		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4				39						
	2009-2010	7	7				28						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	1	1				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** Millinocket School Department  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	45	45	100		62	71	24	38	22	16	45	0
	2009-2010	39	39	100		67	68	13	54	28	5	39	0
Female	2008-2009	18	18	100		61	77	44	17	22	17		
	2009-2010	23	23	100		65	76	22	43	26	9		
Male	2008-2009	27	27	100		63	66	11	52	22	15		
	2009-2010	16	16	100		69	61	0	69	31	0		
Caucasian/White	2008-2009	45	45	100		62	72	24	38	22	16		
	2009-2010	38	38	100		66	69	13	53	29	5		
African American/Black	2008-2009	0	0				51						
	2009-2010	1	1				50						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				57						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				76						
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	27	27	100		48	56	19	30	37	15		
	2009-2010	26	26	100		58	56	12	46	38	4		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	8	100		25	29	0	25	25	50		
	2009-2010	4	4				26						
Limited English Proficient	2008-2009	0	0				41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** Millinocket School Department  
**Grade:** High School



MAINE  
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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	48	48	100		40	49	4	35	33	27	48	0
	2009-2010	59	59	100		36	47	5	31	41	24	59	0
Female	2008-2009	28	28	100		36	53	4	32	29	36		
	2009-2010	27	27	100		26	49	4	22	41	33		
Male	2008-2009	20	20	100		45	46	5	40	40	15		
	2009-2010	32	32	100		44	46	6	38	41	16		
Caucasian/White	2008-2009	46	46	100		41	50	4	37	30	28		
	2009-2010	58	58	100		36	48	5	31	41	22		
African American/Black	2008-2009	1	1				26						
	2009-2010	0	0				28						
Hispanic	2008-2009	1	1				38						
	2009-2010	1	1				42						
Asian or Pacific Islander	2008-2009	0	0				46						
	2009-2010	0	0				41						
American Indian or Native Alaskan	2008-2009	0	0				32						
	2009-2010	0	0				27						
Economically Disadvantaged	2008-2009	23	23	100		39	34	0	39	30	30		
	2009-2010	22	22	100		23	31	5	18	50	27		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100		20	16	0	20	20	60		
	2009-2010	3	3				16						
Limited English Proficient	2008-2009	1	1				16						
	2009-2010	1	1				13						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** Millinocket School Department  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	42	42	100		81	70	14	67	17	2	42	0
	2009-2010	39	39	100		62	62	13	49	28	10	39	0
Female	2008-2009	20	20	100		80	68	10	70	20	0		
	2009-2010	14	14	100		79	61	14	64	21	0		
Male	2008-2009	22	22	100		82	71	18	64	14	5		
	2009-2010	25	25	100		52	63	12	40	32	16		
Caucasian/White	2008-2009	41	41	100		80	71	15	66	17	2		
	2009-2010	37	37	100		62	63	11	51	30	8		
African American/Black	2008-2009	0	0				45						
	2009-2010	0	0				31						
Hispanic	2008-2009	0	0				50						
	2009-2010	1	1				52						
Asian or Pacific Islander	2008-2009	0	0				70						
	2009-2010	1	1				65						
American Indian or Native Alaskan	2008-2009	1	1				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	26	26	100		77	58	15	62	19	4		
	2009-2010	24	24	100		54	50	4	50	33	13		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	8	100		88	46	25	63	0	13		
	2009-2010	6	6				33						
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	1	1				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**SAU:** Millinocket School Department  
**Grade:** 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	31	31	100		65	66	6	58	19	16	30	1
	2009-2010	38	38	100		55	62	0	55	29	16	38	0
Female	2008-2009	20	20	100		60	66	10	50	20	20		
	2009-2010	16	16	100		56	62	0	56	31	13		
Male	2008-2009	11	11	100		73	67	0	73	18	9		
	2009-2010	22	22	100		55	63	0	55	27	18		
Caucasian/White	2008-2009	29	29	100		62	67	7	55	21	17		
	2009-2010	37	37	100		57	63	0	57	30	14		
African American/Black	2008-2009	0	0				46						
	2009-2010	0	0				36						
Hispanic	2008-2009	0	0				61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	1	1				68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	1	1				59						
	2009-2010	1	1				49						
Economically Disadvantaged	2008-2009	16	16	100		63	54	0	63	19	19		
	2009-2010	24	24	100		54	50	0	54	25	21		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100		50	41	0	50	17	33		
	2009-2010	9	9				36						
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** Millinocket School Department  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	33	33	100		52	66	0	52	24	24	33	0
	2009-2010	37	37	100		51	64	8	43	30	19	36	1
Female	2008-2009	12	12	100		58	65	0	58	17	25		
	2009-2010	23	23	100		57	64	13	43	26	17		
Male	2008-2009	21	21	100		48	66	0	48	29	24		
	2009-2010	14	14	100		43	64	0	43	36	21		
Caucasian/White	2008-2009	32	32	100		53	67	0	53	22	25		
	2009-2010	36	36	100		53	65	8	44	28	19		
African American/Black	2008-2009	1	1				43						
	2009-2010	0	0				37						
Hispanic	2008-2009	0	0				52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	0	0				69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	1	1				54						
Economically Disadvantaged	2008-2009	19	19	100		42	53	0	42	37	21		
	2009-2010	21	21	100		38	51	5	33	38	24		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4				38						
	2009-2010	8	8				34						
Limited English Proficient	2008-2009	1	1				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card



**SAU:** Millinocket School Department  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	53	53	100		23	54	2	21	53	25	53	0
	2009-2010	35	35	100		23	63	3	20	49	29	35	0
Female	2008-2009	21	21	100		14	52	0	14	52	33		
	2009-2010	13	13	100		38	62	0	38	31	31		
Male	2008-2009	32	32	100		28	56	3	25	53	19		
	2009-2010	22	22	100		14	63	5	9	59	27		
Caucasian/White	2008-2009	52	52	100		23	55	2	21	52	25		
	2009-2010	34	34	100		24	64	3	21	50	26		
African American/Black	2008-2009	1	1				31						
	2009-2010	1	1				40						
Hispanic	2008-2009	0	0				37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	30	30	100		17	40	0	17	53	30		
	2009-2010	20	20	100		20	49	5	15	45	35		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100		0	26	0	0	43	57		
	2009-2010	6	6				29						
Limited English Proficient	2008-2009	1	1				30						
	2009-2010	1	1				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** Millinocket School Department  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	36	36	100		53	57	14	39	33	14	36	0
	2009-2010	51	51	100		45	60	12	33	29	25	51	0
Female	2008-2009	21	21	100		43	59	10	33	38	19		
	2009-2010	21	21	100		43	59	10	33	38	19		
Male	2008-2009	15	15	100		67	56	20	47	27	7		
	2009-2010	30	30	100		47	61	13	33	23	30		
Caucasian/White	2008-2009	35	35	100		51	58	14	37	34	14		
	2009-2010	51	51	100		45	61	12	33	29	25		
African American/Black	2008-2009	1	1				32						
	2009-2010	0	0				35						
Hispanic	2008-2009	0	0				47						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				72						
American Indian or Native Alaskan	2008-2009	0	0				39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	20	20	100		45	42	10	35	30	25		
	2009-2010	32	32	100		25	46	3	22	41	34		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4				23						
	2009-2010	7	7				25						
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	1	1				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** Millinocket School Department  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	45	45	100		38	52	7	31	33	29	45	0
	2009-2010	39	39	100		51	60	15	36	31	18	39	0
Female	2008-2009	18	18	100		44	54	11	33	22	33		
	2009-2010	23	23	100		35	60	13	22	35	30		
Male	2008-2009	27	27	100		33	51	4	30	41	26		
	2009-2010	16	16	100		75	59	19	56	25	0		
Caucasian/White	2008-2009	45	45	100		38	53	7	31	33	29		
	2009-2010	38	38	100		50	60	16	34	32	18		
African American/Black	2008-2009	0	0				31						
	2009-2010	1	1				34						
Hispanic	2008-2009	0	0				40						
	2009-2010	0	0				48						
Asian or Pacific Islander	2008-2009	0	0				60						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	27	27	100		22	36	0	22	44	33		
	2009-2010	26	26	100		50	45	15	35	27	23		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	8	100		0	18	0	0	25	75		
	2009-2010	4	4				21						
Limited English Proficient	2008-2009	0	0				26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card



**SAU:** Millinocket School Department  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	48	48	100		33	42	2	31	29	38	48	0
	2009-2010	59	59	100		37	45	5	32	44	19	59	0
Female	2008-2009	28	28	100		29	41	0	29	32	39		
	2009-2010	27	27	100		22	43	4	19	56	22		
Male	2008-2009	20	20	100		40	43	5	35	25	35		
	2009-2010	32	32	100		50	47	6	44	34	16		
Caucasian/White	2008-2009	46	46	100		35	43	2	33	30	35		
	2009-2010	58	58	100		38	46	5	33	45	17		
African American/Black	2008-2009	1	1				16						
	2009-2010	0	0				22						
Hispanic	2008-2009	1	1				29						
	2009-2010	1	1				40						
Asian or Pacific Islander	2008-2009	0	0				52						
	2009-2010	0	0				51						
American Indian or Native Alaskan	2008-2009	0	0				21						
	2009-2010	0	0				28						
Economically Disadvantaged	2008-2009	23	23	100		30	26	0	30	26	43		
	2009-2010	22	22	100		23	28	9	14	45	32		
Migrant	2008-2009	0	0				20						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100		0	12	0	0	0	100		
	2009-2010	3	3				14						
Limited English Proficient	2008-2009	1	1				19						
	2009-2010	1	1				16						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** Millinocket School Department  
**Grade:** Elementary



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		80	71		100	99		59	63		94	95
Caucasian/White		100	99		80	71		100	99		60	64			
African American/Black		*	97		*	49		*	99		*	36			
Hispanic		*	97		*	63		*	99		*	51			
Asian or Pacific Islander		*	97		*	73		*	99		*	67			
American Indian or Native Alaskan		*	98		*	64		*	98		*	54			
Economically Disadvantaged		100	99		72	60		100	99		53	50			
Students with Disabilities		*	97		55	36		*	97		30	35			
Limited English Proficient		*	96		*	48		*	99		*	39			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



# 2010-2011 NCLB Report Card



**SAU:** Millinocket School Department  
**Grade:** Middle



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		58	69		100	99		42	61		94	95
Caucasian/White		100	99		57	69		100	99		42	62			
African American/Black		*	97		*	50		*	98		*	38			
Hispanic		*	99		*	59		*	100		*	46			
Asian or Pacific Islander		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan		*	97		*	57		*	97		*	47			
Economically Disadvantaged		100	99		49	56		100	99		33	47			
Students with Disabilities		*	98		*	28		*	98		*	25			
Limited English Proficient		*	95		*	45		*	99		*	35			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2010-2011 NCLB Report Card



**SAU:** Millinocket School Department  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 71%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 54%			Graduation Rate Target: 80%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	96		37	48		100	96		35	43		83	80
Caucasian/White		100	96		38	49		100	96		36	44			
African American/Black		*	94		*	27		*	94		*	19			
Hispanic		*	95		*	40		*	95		*	34			
Asian or Pacific Islander		*	97		*	44		*	97		*	51			
American Indian or Native Alaskan		*	94		*	28		*	91		*	23			
Economically Disadvantaged		*	94		30	32		*	94		25	27			
Students with Disabilities		*	92		*	16		*	91		*	13			
Limited English Proficient		*	93		*	14		*	91		*	17			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.


**Part I: Professional Qualifications**

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	20	18	12	0	2	0

**Part II: Emergency/Conditional Certification**

Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2010	8
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**Part III: Classes NOT Taught by Highly Qualified Teachers**

	SAU Aggregated	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	20.88	16.82	

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

# 2010-2011 NCLB Report Card



SAU:

Millinocket School Department



MAINE  
DEPARTMENT OF EDUCATION



## Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	100	93	100	93
Students with Disabilities	100	77	100	81
Limited English Proficient		90		76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	16	55	21	8	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	13	54	28	5	2008-2009	3	32	45	20

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

\*Reporting Standards Not Met

# 2010-2011 NCLB Report Card



SAU:

Millinocket School Department



MAINE  
DEPARTMENT OF EDUCATION



## Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	100	93	100	92
Students with Disabilities	100	92	100	88
Limited English Proficient		92		90

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	0	55	29	16	2008-2009	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	15	36	31	18	2008-2009	8	27	42	22

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

\*Reporting Standards Not Met